

(3) address and correct awareness challenges among the public and within the Federal Government relating to what cooperatives look like, who participates in cooperatives, where cooperatives are located, and why individuals choose cooperatives;

Whereas the Bureau of the Census, as part of the 2017 Economic Census, asked each business if the business was organized as a cooperative, and the responses of businesses yielded both quantitative and qualitative data on the effects and importance of cooperatives across the economy of the United States;

Whereas, throughout rural areas of the United States, many utility service providers operate as cooperatives and are tasked with the delivery of public services, such as electricity, water, telecommunications, and broadband, in areas where investor-owned utility companies typically do not operate;

Whereas utility cooperatives have innovated to meet the evolving needs of their member-owners and help rural individuals in the United States prosper;

Whereas, in the financial services sector, cooperatives, including credit unions, farm credit banks, and other financing organizations that lend to cooperatives, provide numerous benefits to the member-owners of those cooperatives;

Whereas member-owners of cooperatives vote in board elections, and earned profits cycle back into cost-saving programs or return as dividend payments;

Whereas purchasing and shared service cooperatives allow independent and franchise businesses to thrive;

Whereas food cooperatives range in size from small, local buying clubs to multi-store regional giants that compete with chain stores with locations across the United States;

Whereas, in the housing sector, housing cooperatives and resident-owned communities in which members own the building or land—

(1) are an alternative to conventional rental apartments, manufactured home parks, and condominiums; and

(2) empower each resident with ownership and responsibility;

Whereas housing cooperatives have roots dating to the late 1800s and are increasingly becoming a housing alternative for students at colleges throughout the United States;

Whereas shared equity housing cooperatives are a critical option for preserving long-term, affordable housing;

Whereas cooperatives allow residents of manufactured home communities to collectively purchase the land on which they live, providing stability and the opportunity to self-govern;

Whereas, as of 2019, not less than 1,000 manufactured home communities were resident-owned, accounting for approximately 2 percent of all manufactured home communities;

Whereas the growth of worker cooperatives in the United States is allowing more workers to own and have greater control over their businesses;

Whereas many small businesses convert to cooperatives when faced with closure or a buyout, ensuring the business can continue to serve its community; and

Whereas the cooperative business model allows business owners to retire and transfer business ownership to employees or consumers, protecting local ownership and supporting local communities: Now, therefore, be it

Resolved, That the Senate—

(1) designates October 2021 as “National Co-op Month”;

(2) commends the cooperative business model for—

(A) its contributions to the economy;

(B) the jobs it creates; and

(C) its positive impacts on local communities;

(3) expresses confidence in, and support for, cooperatives to continue their successes; and

(4) will be mindful in crafting legislation that affects business models that are not the cooperative business model so that the legislation does not adversely affect the cooperative business model.

SENATE RESOLUTION 409—DESIGNATING THE WEEK BEGINNING OCTOBER 17, 2021, AS “NATIONAL CHARACTER COUNTS WEEK”

Mr. GRASSLEY (for himself, Ms. STABENOW, Mrs. CAPITO, Ms. WARREN, Mr. BRAUN, Mrs. BLACKBURN, Mr. LANKFORD, and Mr. WARNOCK) submitted the following resolution; which was considered and agreed to:

S. RES. 409

Whereas the well-being of the United States requires that the young people of the United States become an involved, caring citizenry of good character;

Whereas the character education of children has become more urgent, as violence by and against youth increasingly threatens the physical and psychological well-being of the people of the United States;

Whereas, more than ever, children need strong and constructive guidance from their families and their communities, including from schools, youth organizations, religious institutions, and civic groups;

Whereas the character of a nation is only as strong as the character of its individual citizens;

Whereas the public good is advanced when young individuals are taught the importance of good character and the positive effects that good character can have in personal relationships, in school, and in the workplace;

Whereas scholars and educators agree that individuals do not automatically develop good character and that, therefore, institutions and individuals that influence youth must make conscientious efforts to help young individuals develop the essential traits and characteristics that comprise good character;

Whereas, although character development is, first and foremost, an obligation of families, the efforts of faith communities, schools, and youth, civic, and human service organizations also play an important role in fostering and promoting good character;

Whereas Congress encourages students, teachers, parents, youth, and community leaders to recognize the importance of character education in preparing young individuals to play a role in determining the future of the United States;

Whereas effective character education is based on core ethical values, which form the foundation of a democratic society;

Whereas examples of character are trustworthiness, respect, responsibility, fairness, caring, citizenship, and honesty;

Whereas elements of character transcend cultural, religious, and socioeconomic differences;

Whereas the character and conduct of youth reflect the character and conduct of society, and, therefore, every adult has the responsibility to teach and model ethical values and every social institution has the responsibility to promote the development of good character;

Whereas Congress encourages individuals and organizations, especially those that have an interest in the education and training of the young individuals in the United States,

to adopt the elements of character as intrinsic to the well-being of individuals, communities, and society;

Whereas many schools in the United States recognize the need, and have taken steps, to integrate the values of their communities into teaching activities; and

Whereas the establishment of “National Character Counts Week”, during which individuals, families, schools, youth organizations, religious institutions, civic groups, and other organizations focus on character education, is of great benefit to the United States: Now, therefore, be it

Resolved, That the Senate—

(1) designates the week beginning October 17, 2021, as “National Character Counts Week”; and

(2) calls upon the people of the United States and interested groups—

(A) to embrace the elements of character identified by local schools and communities, such as trustworthiness, respect, responsibility, fairness, caring, and citizenship; and

(B) to observe National Character Counts Week with appropriate ceremonies, programs, and activities.

AMENDMENTS SUBMITTED AND PROPOSED

SA 3842. Mrs. FEINSTEIN (for herself and Mr. PADILLA) submitted an amendment intended to be proposed by her to the bill S. 2792, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.; which was ordered to lie on the table.

SA 3843. Mrs. FEINSTEIN submitted an amendment intended to be proposed by her to the bill S. 2792, supra; which was ordered to lie on the table.

SA 3844. Mrs. FEINSTEIN submitted an amendment intended to be proposed by her to the bill S. 2792, supra; which was ordered to lie on the table.

SA 3845. Mrs. FEINSTEIN submitted an amendment intended to be proposed by her to the bill S. 2792, supra; which was ordered to lie on the table.

SA 3846. Mrs. FEINSTEIN submitted an amendment intended to be proposed by her to the bill S. 2792, supra; which was ordered to lie on the table.

TEXT OF AMENDMENTS

SA 3842. Mrs. FEINSTEIN (for herself and Mr. PADILLA) submitted an amendment intended to be proposed by her to the bill S. 2792, to authorize appropriations for fiscal year 2022 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes.; which was ordered to lie on the table; as follows:

At the end of subtitle D of title XXVIII, add the following:

SEC. 2836. PROHIBITION ON CLOSING OR RELOCATING MARINE CORPS RECRUIT DEPOT IN SAN DIEGO, CALIFORNIA.

No Federal funds may be used to close or relocate the Marine Corps Recruit Depot in San Diego, California, or to conduct any planning or other activity related to such closure or relocation.